UCONN | UNIVERSITY OF CONNECTICUT

Report on Transfer and Articulation

January 2025

Introduction & Background

In compliance with Connecticut General Statutes 10a-55w, the University of Connecticut (UConn) has developed this report, which presents enrollment counts, average number of credits accepted and graduation rates for transfer students at large, as well as respective rates for students from Connecticut State Community College and for those students entering through the Guaranteed Admission Program (GAP).

UConn is committed to providing access to transfer students and a robust educational experience as they progress toward their bachelor's degree. We have worked diligently to develop our GAP, which assures community college students that all their general education credits will be accepted by the institution upon admission to UConn, provided they earn a minimum 3.0 cumulative grade point average and complete an associate degree in an approved academic program. UConn is collaborating with Connecticut State Community College to identify high-impact programs that, if included in our GAP, could help address Connecticut's workforce needs by producing graduates with the necessary skills and knowledge.

In the Fall of 2024, we welcomed 754 transfer students to our Storrs campus. 328 of these students, or 43.5%, were from Connecticut State Community College, many of which enrolled in GAP. We provide direct assistance to these transfer students and collaborate with their institutions to facilitate a smooth transition, offering specific information about the transferability of individual courses from Connecticut State Community College and other public and private institutions to UConn. By using online resources and collaborating with staff at other universities and colleges, students can matriculate at UConn with the vast majority of their general education requirements completed.

We are immensely proud of the following:

1. The Guaranteed Admissions Program (GAP) assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program.

2. We developed an easy-to-use web-based tool to enable students to access and determine the transferability of courses from institutions within Connecticut and some surrounding states, as well as military coursework and training, for planning purposes.

3. Credit evaluations are provided at the time the student is admitted to UConn. This provides transparency to prospective students in advance of their transfer decisions.

In fall 2021, in the interest of further improving transfer pathways and credit acceptance, the University created the *Transfer Credit Taskforce*. The Taskforce was charged with developing recommendations to enhance policies, align resources, and create efficiency to achieve greater credit acceptance, transparency, and improved completion rates for transfer students at the University of Connecticut. Recommendations were finalized by the Taskforce in the Summer of 2022, and implementation of related initiatives is currently underway.

What follows is additional detail on our existing initiatives in support of transfer students.

The Guaranteed Admissions Program (GAP)

- Piloted in 2008/2009, this program assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program. Currently, UConn offers the GAP program in over seventy majors, and we are looking to expand this in the future.

- There is significant mutual commitment to this program established as a partnership in 2004 to offer a seamless transition from the associate to the bachelor's degree program. In 2010, the Guaranteed Admissions Program (GAP) Agreement was formalized. In 2012, the agreement was revised to offer GAP students greater flexibility to enter UConn at a later point in their associate program.

- GAP is maintained and enhanced by the Guaranteed Admissions Oversight Committee (GAOC), which includes membership of faculty and staff at UConn and Connecticut State Community College. The GAOC meets twice per year.

- In 2017, in collaboration with the community college presidents, UConn created a President-to-President Scholarship offered to students who enter UConn under GAP.

- In 2021, to eliminate cost barriers for GAP students, UConn made GAP applications available to students without an application fee.

- In Summer 2022, the Transfer Credit Taskforce completed and shared its recommendations.

- In 2023 and 2024, work began on implementing and operationalizing the recommendations from the Transfer Credit Taskforce. Key accomplishments to date include the expansion of the web-based tool to encompass colleges and universities outside of Connecticut, as well as the development of a transfer student survey.

- Graduation rate trends of GAP transfers and non-GAP transfers from UConn are shown in the tables at the end of this report.

The Transfer Evaluation Process

- Our Admissions website's easily accessible and straightforward link: *Transfer Course Equivalencies:* https://admissions.uconn.edu/apply/transfer/transfer-credit/equivalencies informs prospective transfers which courses, by specific Connecticut institution, are transferrable for credit to UConn. It also strongly urges students to visit the site often and consult with their academic advisor at their current institution for final determination as to how transfer credit might apply to a UConn degree program.

- This website is the result of work completed by UConn, Connecticut State Universities (CSU), and Connecticut State Community College to ensure that transfer and articulation information is available to transfer students and particularly CSU-GAP, and non-GAP Community College students. We work closely with faculty at CSU and Connecticut State Community College to make

sure that every course offered at CSU and Connecticut State Community Colleges is tied directly to its UConn equivalent in all but a few instances.

- UConn's current policy advises transfer students that online courses in laboratory sciences, including those offered in hybrid format, do not transfer; and that Pass/Fail grades are considered for credit given specific student circumstances. Some of the policies that were suspended, due to the continuing impact of COVID-19, have since been revised or removed as part of the permanent policy on transfer credit. Students should visit the Admissions Office website for the latest information.

- Relevant transfer credit information is described on the Admissions Office website as follows: Transfer credit is awarded in semester hours. Grades from prior institution(s) do not transfer. Incoming courses are considered and transferred as either equivalent to courses at UConn (same department and number as in UConn catalog) or generic (same department but with a 5-digit number assigned that begins with nine, as in 91000, 92000, etc.). Students will work with their UConn advisor to determine how generic credit best fits their degree requirements.

- UConn grants credit for courses completed at regionally accredited, degree-granting colleges and universities; are comparable in content and quality to courses offered at UConn; and are completed with a minimum grade of "C."

- Transfer guides are available to provide better transparency on the transfer of general education courses from Connecticut State Community College.

- Our Admissions Office offers flexibility to students throughout the process, including evaluation of unofficial transcripts due to challenges in sending official copies and considering hardships due to the pandemic in the review of an application.

Transfer Recruitment and Marketing

- Through the GAOC, UConn transfer admissions staff and academic advisors meet twice annually with community college counselors and conduct presentations regarding the transfer processes and requirements and discuss enhancements to the Guaranteed Admissions Program.

- This past fall, we welcomed over twenty-five members of the Connecticut State Community College Advising community to the Storrs campus for a professional development workshop that included presentations from our School and Colleges, Office of the Provost, and the Common Curriculum Committee.

- Communication is ongoing between UConn and the community college staff and students throughout the year.

- UConn staff coordinate and attend programs at each Connecticut State Community College campus every year to visit with current students about transfer options to UConn, including GAP. These visits also provide opportunities for UConn and Connecticut State Community College staff to discuss opportunities for enhancing transfer enrollment processes for students. UConn

also hosts open houses and other visitation programs specifically designed to meet the needs of transfer students. Programming also includes a new student orientation program specially designed for GAP students.

- UConn also welcomes transfers from CSU and private colleges and universities in Connecticut, as well as transfers from out-of-state institutions. Most students transferring from out-of-state institutions are Connecticut residents returning home.

- There are many opportunities for students to connect with Admissions Office personnel both in-person and virtually. In addition to the ability to contact the office by phone or e-mail, we offer virtual campus tours, transfer admission information sessions, and one-on-one video chats with an Admissions staff member.

University of Connecticut - Storrs Campus
Transfer Student Completion Report
December 2024

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	849	46.7	56.9%	76.2%	80.4%
Fall 2017	865	45.7	55.7%	73.8%	77.0%
Fall 2018	780	46.8	57.8%	75.4%	77.8%
Fall 2019	735	46.8	55.0%	74.3%	76.9%
Fall 2020	745	45.1	49.1%	67.4%	69.4%
Fall 2021	633	46.4	50.4%	60.7%	
Fall 2022	700	44.9	22.3%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2015	262	58.8	36.6%	70.2%	75.6%
Fall 2016	261	59.8	46.7%	70.9%	78.9%
Fall 2017	262	58.2	37.8%	63.4%	69.8%
Fall 2018	217	58.2	47.9%	72.4%	78.3%
Fall 2019	209	58.8	39.2%	66.5%	71.3%
Fall 2020	242	57.1	37.2%	63.6%	66.9%

Fall 2021	182	56.0	36.8%	54.9%	
Fall 2022	191	53.9	30.4%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	49	63.0	59.2%	79.6%	87.8%
Fall 2017	41	62.2	53.7%	65.9%	68.3%
Fall 2018	59	62.2	71.2%	91.5%	94.9%
Fall 2019	42	65.7	54.8%	76.2%	78.6%
Fall 2020	39	61.6	46.2%	66.7%	74.4%
Fall 2021	27	64.1	48.1%	70.4%	
Fall 2022	33	60.0	54.5%		

Note: For newer cohorts such as Fall 2022, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total Regional Campuses
Transfer Student Completion Report
December 2024

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	205	43.1	42.4%	62.4%	64.9%
Fall 2017	261	45.3	36.0%	55.9%	59.0%
Fall 2018	208	41.3	38.9%	57.2%	59.1%
Fall 2019	216	40.8	35.6%	55.1%	58.3%
Fall 2020	247	40.3	37.2%	51.8%	56.7%
Fall 2021	206	44.6	35.4%	47.1%	
Fall 2022	223	40.9	19.3%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	117	49.2	36.8%	63.2%	65.0%
Fall 2017	132	51.4	32.6%	58.3%	63.6%
Fall 2018	107	46.9	37.4%	60.7%	61.7%
Fall 2019	92	52.1	30.4%	59.8%	66.3%
Fall 2020	121	49.3	38.8%	57.9%	64.5%
Fall 2021	112	48.1	35.7%	52.7%	
Fall 2022	125	44.2	23.2%		

Note: Guaranteed Admission Program (GAP) Transfers - There are under 12 GAP transfers at the Regional Campuses. These students are included in the "Total All Campuses" page.

Note: For newer cohorts such as Fall 2022, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total All Campuses
Transfer Student Completion Report
December 2024

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	1,054	46.0	54.1%	73.5%	77.4%
Fall 2017	1,126	45.6	50.9%	69.4%	72.6%
Fall 2018	988	45.6	53.8%	71.6%	73.9%
Fall 2019	951	45.4	50.6%	69.9%	72.7%
Fall 2020	992	43.9	46.2%	63.5%	66.2%
Fall 2021	839	45.9	46.7%	57.3%	
Fall 2022	923	43.9	21.6%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	378	56.5	43.7%	68.5%	74.6%
Fall 2017	394	55.9	36.0%	61.7%	67.8%
Fall 2018	324	54.5	44.4%	68.5%	72.8%
Fall 2019	301	56.8	36.5%	64.5%	69.8%
Fall 2020	363	54.5	37.7%	61.7%	66.1%
Fall 2021	294	53.0	36.4%	54.1%	
Fall 2022	316	50.1	27.5%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	58	62.9	55.2%	81.0%	87.9%
Fall 2017	48	62.1	45.8%	66.7%	68.8%
Fall 2018	68	62.1	70.6%	91.2%	94.1%
Fall 2019	55	64.4	58.2%	74.5%	76.4%
Fall 2020	45	60.9	44.4%	68.9%	77.8%
Fall 2021	38	62.8	57.9%	78.9%	
Fall 2022	43	60.8	51.2%		

Note: For newer cohorts such as Fall 2022, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

<h1 style="text-align:center">University of Connecticut - Storrs Campus
Transfer Student Completion Report
December 2024</h1>

Central CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	40	39.7	72.5%	85.0%	87.5%
Fall 2017	23	38.0	78.3%	87.0%	87.0%
Fall 2018	26	41.3	57.7%	69.2%	73.1%
Fall 2019	23	51.9	52.2%	73.9%	73.9%
Fall 2020	23	46.6	56.5%	78.3%	78.3%
Fall 2021	17	35.1	47.1%	58.8%	
Fall 2022	21	42.1	14.3%		

Eastern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	67	39.7	67.2%	88.1%	89.6%
Fall 2017	48	37.4	68.8%	83.3%	87.5%
Fall 2018	34	37.7	61.8%	76.5%	76.5%
Fall 2019	29	48.9	58.6%	82.8%	82.8%
Fall 2020	29	37.3	51.7%	69.0%	69.0%
Fall 2021	26	37.9	53.8%	57.7%	
Fall 2022	16	43.9	12.5%		

Southern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	12	42.0	41.7%	66.7%	75.0%
Fall 2017	26	42.7	53.8%	88.5%	88.5%
Fall 2018	26	31.8	65.4%	65.4%	65.4%
Fall 2019	24	39.0	75.0%	95.8%	95.8%
Fall 2020	29	41.2	55.2%	75.9%	75.9%
Fall 2021	23	39.4	52.2%	60.9%	
Fall 2022	17	36.9	11.8%		

Western CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	20	37.4	65.0%	75.0%	75.0%
Fall 2017	19	43.6	57.9%	84.2%	89.5%
Fall 2018	18	35.0	55.6%	61.1%	61.1%
Fall 2019	13	35.1	46.2%	69.2%	69.2%
Fall 2020	17	34.3	52.9%	70.6%	70.6%
Fall 2021	11	30.5	45.5%	45.5%	
Fall 2022	16	36.1	18.8%		

Note: For newer cohorts such as Fall 2022, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total All Campuses
Transfer Student Completion Report
December 2024

Central CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	42	39.0	71.4%	83.3%	85.7%
Fall 2017	27	36.3	70.4%	81.5%	81.5%
Fall 2018	33	37.3	51.5%	60.6%	63.6%
Fall 2019	29	45.1	55.2%	72.4%	72.4%
Fall 2020	29	44.0	55.2%	75.9%	75.9%
Fall 2021	23	33.4	52.2%	60.9%	
Fall 2022	25	40.9	16.0%		

Eastern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	71	39.0	66.2%	85.9%	87.3%
Fall 2017	54	37.0	68.5%	83.3%	87.0%
Fall 2018	39	37.6	56.4%	69.2%	69.2%
Fall 2019	35	46.3	51.4%	74.3%	74.3%
Fall 2020	36	37.6	47.2%	69.4%	69.4%
Fall 2021	28	39.3	53.6%	60.7%	
Fall 2022	17	44.0	11.8%		

Southern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	14	39.5	50.0%	71.4%	78.6%
Fall 2017	30	40.3	53.3%	86.7%	86.7%
Fall 2018	35	32.5	62.9%	65.7%	68.6%
Fall 2019	35	34.5	68.6%	85.7%	85.7%
Fall 2020	38	38.5	52.6%	73.7%	73.7%
Fall 2021	32	37.7	40.6%	46.9%	
Fall 2022	21	38.0	14.3%		

Western CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	23	36.7	69.6%	78.3%	87.0%
Fall 2017	24	41.8	54.2%	79.2%	83.3%
Fall 2018	21	33.0	52.4%	57.1%	57.1%
Fall 2019	15	35.1	40.0%	60.0%	60.0%
Fall 2020	20	34.6	55.0%	70.0%	70.0%
Fall 2021	13	31.3	38.5%	38.5%	
Fall 2022	18	36.3	16.7%		

Note: For newer cohorts such as Fall 2022, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut
Transfer Student Completion Report
December 2024
Connecticut State Universities Combined

Total All Campuses

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	150	38.7	66.7%	82.7%	86.0%
Fall 2017	135	38.4	63.0%	83.0%	85.2%
Fall 2018	128	35.4	56.3%	64.1%	65.6%
Fall 2019	114	40.9	56.1%	75.4%	75.4%
Fall 2020	123	38.9	52.0%	72.4%	72.4%
Fall 2021	96	36.3	46.9%	53.1%	
Fall 2022	81	39.8	14.8%		

Storrs Campus

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2016	139	39.5	66.2%	83.5%	87.1%
Fall 2017	116	39.7	65.5%	85.3%	87.9%
Fall 2018	104	36.7	60.6%	69.2%	70.2%
Fall 2019	89	44.9	59.6%	82.0%	82.0%
Fall 2020	98	40.2	54.1%	73.5%	73.5%
Fall 2021	77	36.7	50.6%	57.1%	
Fall 2022	70	39.9	14.3%		

Note: For newer cohorts such as Fall 2022, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.